

PROPOSAL TO DESIGNATE AN EXISTING COURSE AS ORAL COMMUNICATION INTENSIVE

UNIVERSITY CURRICULUM COMMITTEE

University of North Carolina at Wilmington

Wilmington, NC 28403

Course: GLY 431 Stratigraphy

Department: Geography and Geology

Course Number: GLY 431 Title: Stratigraphy

*Current Catalogue Description:

GLY 431. Stratigraphy (4) Prerequisite: GLY 310 or GLY 312 or GLY 337. An introduction to the description, organization and classification of layered rocks. Emphasis is placed on the practical use of stratigraphic principles in elucidating earth history. Field Trips. Three lecture and three laboratory hours each week.

Description of assignment(s) that involve a solo oral presentation:

All students make solo oral presentations on some aspect of stratigraphy. Students are given a list of topics from which to choose as suggestions but are free to select one of their own choosing. Once a student selects a topic it must be approved by the class instructor. Once approved, the student develops a reference list using various sources but it must include several original sources; this is also presented to the instructor for approval. All presentations are made to the entire class during the final week of the semester during the last official laboratory period. The presentations are expected to last from 10-15 minutes and make use of Powerpoint followed by 2-3 minutes of questions. Previously students have made presentations on the stratigraphy of areas where they complete summer field studies in geology, or other areas of interest.

How will the presentation be evaluated?

A presentation evaluation form obtained from a meeting the Society of Sedimentary Geology is completed for each student's presentation. Specific areas evaluated include organization, introduction, number and relevance of illustrations (slides), clarity of illustrations, overall clarity of presentation and how they respond to questions. In addition all presentations are evaluated using the same form by the other students in class. The instructor's review and the anonymous student reviews are collected and returned to each student presenter.

Estimated percentage of final grade assigned to oral presentation:

The oral presentation counts as 20% of the final grade in the course.

*If changes in the catalogue description are indicated, this proposal must first be approved by the appropriate school or college curriculum committee.

Signature of Department Chairperson: _____ Date: _____

Signature of Dean: _____ Date: _____

Action of the University Curriculum Committee: _____

Signature of the UCC Chairperson: _____ Date: _____

UCC Approved: 11/94